



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# The Philadelphia HS for Creative and Performing Arts

*SY 24-25*  
Annual Title I Meeting

9/25/24 @ 6:00pm



THE SCHOOL DISTRICT OF  
PHILADELPHIA

# Phans of CAPA (Home and School) Family Registration 2024-25

Contact us:

[CapaPhans901@gmail.com](mailto:CapaPhans901@gmail.com)

# WHAT IS TITLE I?

- ❖ The federal government provides Title I funding to states each year. These funds are disseminated to each School District (LEA). The District is then responsible for distributing these funds to all our schools based on two criteria:
  - ❖ Formula based on low-income status
  - ❖ Title I School Designation
- ❖ Each Spring during the budget process, our school decides how best to use our Title I funds based on a needs assessment with the guidance of school leadership, parents and community members.

# OUR SCHOOL NEEDS YOUR HELP EACH SPRING TO WORK WITH SCHOOL STAFF AND DEVELOP:

- ❖ The Parent and Family Engagement Policy
- ❖ The School-Parent Compact
- ❖ The Schoolwide Plan
- ❖ The School Budget

# SCHOOL DISTRICT OF PHILADELPHIA

## PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ The School District of Philadelphia, with the input of parents, develops a written, district-wide Parent and Family Engagement Policy.
- ❖ If you are interested in providing suggestions and/or recommendations at the District level, please contact your school's Family Engagement Liaison or the Office of Family and Community Engagement (215-400-4180).

# SCHOOL-BASED PARENT AND FAMILY ENGAGEMENT POLICY

- ❖ Discusses how:
  - ❖ We will involve parents in the process of school review and improvement
  - ❖ We will provide the necessary technical assistance to parents that will support and improve student academic achievement
  - ❖ We will build parents' capacity for strong parental involvement to improve student academic achievement
  - ❖ Parents are involved in the development, evaluation and revision of the Parent and Family Engagement Policy

# SCHOOL-PARENT COMPACT

- ❖ The Compact states the goals and responsibilities of the school in providing a quality education to all students and identifying interventions for students who are struggling academically.
- ❖ The Compact states the responsibilities of parents and students in helping the school to meet these goals.

# TITLE I SCHOOL DESIGNATIONS

- ❖ In Pennsylvania, all schools are given a designation of Comprehensive Support and Improvement (CSI), Targeted Support and Improvement (TSI), Additional Targeted Support & Improvement (ATSI) or Non-Designated, based on school performance measures:
  - ❖ These include the state's academic standards and assessments (PSSA/Keystones)
- ❖ **Our School Designation is:**
  - ❖ Non-Designated (which means we are \_\_\_\_\_ doing well )



# SCHOOLWIDE PLAN

- ❖ The Schoolwide Plan is the school's roadmap to academic success.
- ❖ It details:
  - Where the school is now (data)
  - Where the school needs to go (goals)
  - How the school will get there (plan)
  - How the school will know if the plan is working (review and revise)

## OUR DATA

# SCHOOLWIDE PLAN

- At least **86.34%** of students will score proficient/advanced on the Literature Keystone by 11th grade
- At least **41.93%** of students will score proficient/advanced on the Algebra Keystone by 11th grade
- At least **99.60%** of students will graduate with their 4-year cohort
- At least **80.50%** of all students will attend school 90% of days or more
- At least **49.90%** of students will score proficient/advanced on the Biology Keystone
- At least **99.30%** of students will have zero out-of-school suspensions
- At least **87.00%** of teachers will attend 90% or more work days
- No more than **0** students in grades 7-12 will drop out of school

# SCHOOL BUDGETS AND SET-ASIDE REQUIREMENTS

- ❖ Title I expenditures must support the school's core academic program to ensure a well-rounded education. They should be aligned with the Schoolwide Plan.
- ❖ Parents must be involved in the discussions regarding how these funds will best support improving academic achievement.
- ❖ 1% set aside for Parent and Family Engagement
- ❖ Parents must be involved in the discussions regarding how these funds will best support them in working with their child at home to improve achievement.

# SCHOOL TITLE I SPENDING

❖ Our School plans to spend this year's Title I funds on:

- two counselors
- a percentage of a math teacher,
- & an additional 4-hour climate staff member

❖ Our School plans to spend this year's Parent funds on...TBD (books, support)

# PARENT AND FAMILY ENGAGEMENT ACTIVITIES

❖ Our Planned Parent Engagement  
Activities for the coming year include...

FAFSA Meetings  
Workshops - TBA

# TEACHER & PARAPROFESSIONAL QUALIFICATIONS

## ❖ **Appropriately State Certified Teachers:**

- ❖ Certified by passing state examination (PRAXIS)
- ❖ BA degree
- ❖ Area of certification must match the teaching assignment

## ❖ **To be hired, all paraprofessionals must be Appropriately State Certified:**

- ❖ Completed two years of higher education study, OR
- ❖ Hold an Associate Degree, OR
- ❖ Pass a rigorous, formal assessment

# RIGHT TO KNOW QUALIFICATIONS

- ❖ You have the right to request the qualifications of your child's teacher and any instructional paraprofessionals that work with your child.
  
- ❖ To learn the qualifications of these staff members, please make an appointment with the principal.

# RIGHT TO KNOW 4 WEEK LETTER

- ❖ You will be notified in writing when your child is taught for 4 or more consecutive weeks by a teacher who is not Appropriately State Certified.



# STATE ACADEMIC STANDARDS AND ASSESSMENTS

- ❖ Our State Assessments are the Algebra, English and Biology Keystone exams.
- ❖ During report card conferences your child's teacher will discuss the State's academic content standards.
- ❖ These conferences will be held on 11/15, 1/30, 1/31, 3/27 & 3/28.

# CURRICULUM

- Our school's curriculum is:
  - Arts-focused
  - College and Career preparatory
  - Infused with 21st Century skills: Communication, Critical thinking, Creative thinking, and Collaboration
  - Built around a block schedule to provide more opportunities at CAPA & beyond
  
- You can support student learning at home

Infinite Campus parent codes can be found in the Main office & Library

# OUR SCHOOL NEEDS YOU!

- ❖ Learn about our **Title I** program and review documents in our Title I binder located in the main office (available by request during closure)
- ❖ Take advantage of what **Title I** has to offer
- ❖ Get involved in your child's education

You, your child, and our school can be a winning team!