



THE SCHOOL DISTRICT OF PHILADELPHIA

High School for Creative and Performing Arts **School-Parent Compact**

School Year 2024-2025

Revision Date:

04/17/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

The Philadelphia High School for Creative and Performing Arts and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This year's meeting was held on April 17, 2024.

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

High School for Creative and Performing Arts GOALS

- 1. At least 95% of 12th graders will be on track for graduation.*
- 2. At least 75% of 9th grade students will be on track to earn 5 quality credits.*
- 3. At least 60% of students will attend 95% of days or more.*
- 4. At least 27% of students will score at Proficient or Advanced on the Algebra I Keystone exam.*
- 5. At least 24% of students will score at Proficient or Advanced on the Biology Keystone exam.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

High School for Creative and Performing Arts will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment by addressing major pedagogical instructional shifts demanded by the Common Core Standards. Curriculum will promote a knowledge of the disciplines, integrate literary and non-fictional texts that offer complexity to students and instill writing from sources in academic classes. Teachers will utilize instructional strategies that promote student engagement and critical thinking.

- Hold parent-teacher conferences during which this Compact will be discussed as it relates to the individual child's achievement. Conferences will be held after each academic marking period. Afternoon and evening sessions will be provided to accommodate parents.

- Provide parents with frequent reports on their children's progress. Staff will continuously communicate with parents via email, Google Classroom, and the school district's gradebook. Parents have full and immediate access to all grades via their Parent Portal account. Interim reports are sent home each marking period.

- Provide parents reasonable access to staff. Staff will be available for consultation with parents every morning before school and most times after school. Appointments can be scheduled any day of the week. Daily correspondence with teachers is facilitated by school district email.

- Provide parents opportunities to volunteer and participate in their child's classroom activities. Parents can contact CAPA to serve as a volunteer. They can assist in the library, aid in classrooms, or serve as support to facilitate hallway monitoring.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Monitor attendance.*
- Make sure that homework is completed.*
- Monitor the amount of television and social media that my child engages in.*
- Volunteer in my child's classroom.*
- Participate, as appropriate, in decisions relating to my child's education.*
- Promote positive use of my child's extracurricular time.*
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- Participate, to the extent possible, in meetings and activities organized by the CAPA Home and School Association and the CAPA Foundation.*

STUDENT RESPONSIBILITIES:

- Dedicate 2 hours to homework every night.*
- Read at least one hour per night.*
- Collaborate with my peers on projects.*
- Communicate with my teachers if I'm experiencing difficulty.*
- Share work with my parents.*
- Utilize Google Classroom regularly to keep up with assignments.*

COMMUNICATION ABOUT STUDENT LEARNING:

High School for Creative and Performing Arts is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- *Email and phone calls.*
- *Notifications via Google Classroom sites.*
- *Grade updates and notifications on the SIS Parent Portal.*
- *School Messenger notifications (via phone, email, and/or text).*
- *Email newsletters announcing upcoming activities and performances.*

ACTIVITIES TO BUILD PARTNERSHIPS:

High School for Creative and Performing Arts offers ongoing events and programs to build partnerships with families.

- *Involve parents in the planning, review, and improvement of the school's Parent and Family Engagement Policy, School-Parent Compact and Schoolwide Program Plan, in an organized, ongoing, and timely way.*
- *Hold an annual meeting to inform parents of the school's participation in Title I.*
- *Organize parent workshops to increase family understanding of the school's ELA and math curricula, access to the SIS Parent Portal, and additional ways to monitor and support their children's academic progress.*
- *Invite and encourage parents to attend regular meetings of the Home and School Association and CAPA Foundation. The school will convene meetings at a convenient time to parents, and will offer a flexible number of additional parental involvement strategies, such as in the morning and/or evenings, so that as many parents as possible are able to attend.*
- *Invite and encourage parents to attend all arts performances and showcases throughout the year, including vocal and instrumental concerts, theater performances, creative writing and visual arts showcases, and film festivals.*
- *Provide information to parents in an understandable and uniform format, including alternative formats up on the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.*
- *Provide parents with information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.*
- *On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.*
- *Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.*